Linked Data for Professional Education (LD4PE)

An IMLS funded Project

What Is LD4PE?



- Linked Data for Professional Education (LD4PE) is a project under the jurisdiction of the DCMI Education & Outreach Committee, funded by the Institute of Museum and Library Services (IMLS).
 - The intent is that the LD4PE website will continue to be supported by DCMI and its members as part of DCMI's larger education and outreach activities, and be used in other activities as appropriate once the project is completed.
- The project has developed a Web-based Linked Data platform to support the structured discovery of the learning resources available online by open educational resource (OER) and commercial providers.
 - At the heart of the Linked Data project and website is a competency framework for Linked Data that supports indexing learning resources according to the specific competencies, skills, and acquired abilities they address.
 - To do this, the LD4PE website itself leverages Linked Data technology by assigning global identifiers (URIs) to statements of competency, then citing those URIs in metadata descriptions of learning resources.

Who Is Involved?









Key Project Personnel



- University of Washington
 - Michael Crandall
 - Stuart Sutton
 - David Talley
 - Abi Evans
- Kent State University
 - Marcia Zeng
 - Sean Dolan
- DCMI
 - Stuart Sutton
 - Tom Baker
 - Joseph Chapman

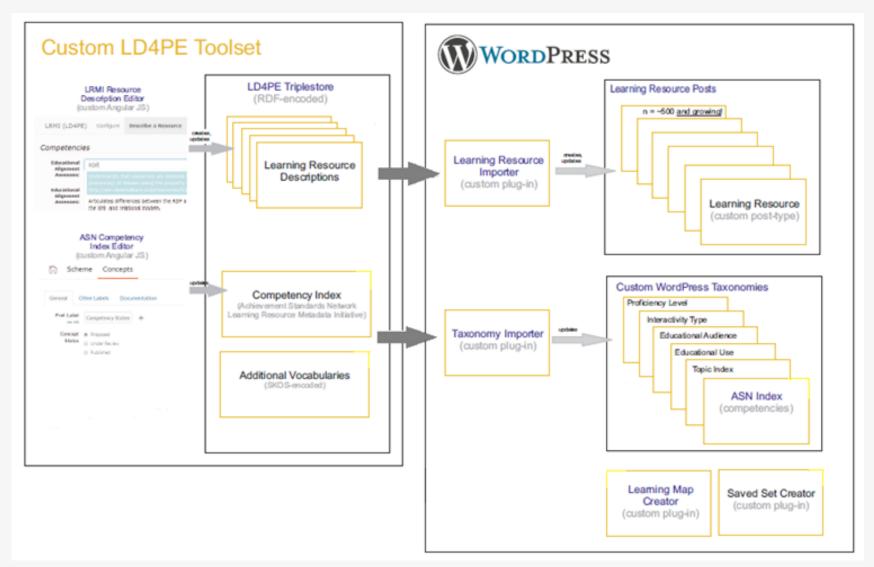
- Content Partners
 - Elsevier
 - Michael Lauruhn
 - Access Innovations
 - Marjorie Hlava
 - Synaptica
 - David Clarke
 - Sungkyunkwan University
 - Sam Oh
 - OCLC
 - Eric Childress



Project Deliverables

- Competency Framework. A "Competency Index for Linked Data" based on the Achievement Standards Network Description Language (ASN-DL) for describing formally promulgated competencies and benchmarks.
- Toolkit. An openly available, web-based tool set to support the generation of RDF metadata describing : (a) learning resources; and (b) ASN-based competency frameworks and SKOS-based concept schemes.
- Learning Resource Descriptions. A set of cataloged learning resources that have been mapped to the competencies and benchmarks of the Competency Index to support competency-based resource discovery by teachers, trainers and learners.
- LD4PE Website. A website to be managed by DCMI as part of its educational agenda for open discovery of competency-based learning resources, access to the toolkit, learner trajectory maps, and supporting resources.
- **Best Practices.** Readily accessible best practice documentation for all processes, from community-based competency framework development and learning resource description through learner trajectory creation.

Architecture



Linked Data Competency Index: Mapping the field for teachers and learners

Thomas Baker Dublin Core Metadata Initiative



Linked Data Competency Index

The Linked Data Competency Index provides:

- a concise and readable map of concepts and skills
- related to practices and technologies of Linked Data
- for benefit of interested learners (and teachers).



"Competency Index"

- A thematic set of competencies organized by
- Topic
 - Competency: a tweet-length phrase about knowledge or skills that can be learned
 - Benchmark: an action that demonstrates accomplishment in a given competency



Linked Data Competency Index Example

- **Topic**: Querying RDF Data
 - Competency: Understands that a SPARQL query matches an RDF graph against a pattern of triples with fixed and variable values
 - Competency: Understands the basic syntax of a SPARQL query
 - **Benchmark**: Uses angle brackets for delimiting URIs.
 - **Benchmark:** Uses question marks for indicating variables.
 - Benchmark: Uses PREFIX for base URIs.



LD4PE Competency Index Example topic

- **Topic: Querying RDF Data**
 - Competency: Understands that a SPARQL query matches an RDF graph against a pattern of triples with fixed and variable values
 - Competency: Understands the basic syntax of a SPARQL query
 - **Benchmark**: Uses angle brackets for delimiting URIs.
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 - **Benchmark**: Uses PREFIX for base URIs.



6 topic clustersLD4PE Competency Index30 topicsOverview of topics

Fundamentals of Resource Description Framework

- Identity in RDF
- RDF data model
- Related data models
- RDF serialization

• Fundamentals of Linked Data

- Web technology
- Linked data principles
- Linked Data policies and best practices
- Non-RDF Linked Data
- RDF vocabularies and application profiles
- Finding RDF-based vocabularies
- Designing RDF-based vocabularies
- Maintaining RDF vocabularies
- Versioning RDF vocabularies
- Publishing RDF vocabularies
- Mapping RDF vocabularies
- RDF application profiles

- Creating and transforming RDF Data
- Managing identifiers (URIs)
- Creating RDF data
- Versioning RDF data
- RDF data provenance
- Cleaning and reconciling RDF data
- Mapping and enriching RDF data

• Interacting with RDF Data

- Finding RDF Data
- Processing RDF data using programming languages
- Querying RDF Data
- Visualizing RDF Data
- Reasoning over RDF data
- Assessing RDF data quality
- RDF Data analytics
- Manipulating RDF Data
- Creating Linked Data applications
- Storing RDF data



Linked Data Competency Index Competencies and benchmarks

- **Topic**: Querying RDF Data
 - Competency: Understands that a SPARQL query matches an RDF graph against a pattern of triples with fixed and variable values
 - Competency: Knows the basic syntax of a SPARQL query
 - **Benchmark**: **Uses** angle brackets for delimiting URIs.
 - Benchmark: Uses question marks for indicating variables.
 - **Benchmark**: **Uses** PREFIX for base URIs.





620 resources described

http://explore.dublincore.net/explore-learning-resources-by-competency/

Explore Learning Resources by Competency

Search ...

Q

Browse by Competency How does this work?

+ New Comp Index (620)

+ Fundamentals of Resource Description Framework (218)

+ Fundamentals of Linked Data (135)

+ RDF vocabularies and application profiles (181)

+ Creating and transforming Linked Data (82)

To Explore Linked Data learning resources, select a competency assertion or topic statement in the adjacent panel to view a listing of associated learning resources.



The Competency Index for Linked Data (CI) constitutes a set of topically arranged assertions of the knowledge, skills, and habits of mind required for professional practice in the area of Linked Data.

This structure is <u>illustrated</u> in the adjacent panel. CI development is expected to openly crowd-source expertise in the development processes under the guidance of the project's CI Editorial Board (CIEB). Learn more about the Competency Index **©**.

IMPORTANT NOTES:

Example: YouTube video tagged using LDCI

Updates

About

Related



Je



Set is public

Create New Set

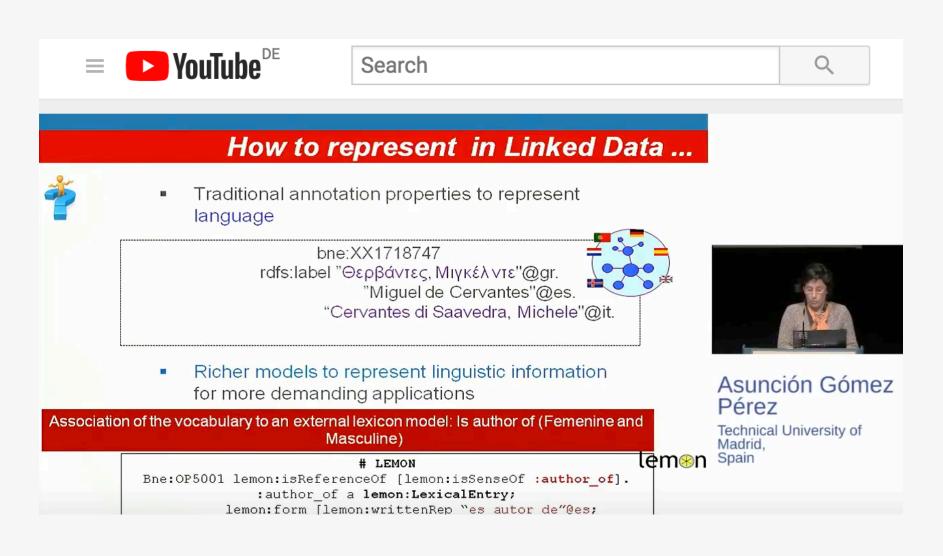
Maximising (Re)Usability Of Library

In this video, the speaker explores challenges related to the re-usability of library linked metadata in the field of cultural heritage- and for other purposes. She argues that it is crucial that published Linked Data accurately represent core aspects of the original metadata related to language, provenance, license, and dataset metadata. The speaker proposes a "proper representation" of these features using W3C standards, best practices and guidelines for multilingual Linked Open Data.

URL:

https://www.youtube.com/watch?v=IIDXZ-wj4Vs 🕝 Keywords: Libraries, Archives, and Museums (LAMs), Lemon (Lexicon Model for Ontologies), Linguistic Linked Open Data, VoID (Vocabulary of Interlinked Datasets), BabelNet Author: Pérez, Asunción Gómez Publisher: Technical University of Madrid

Example: YouTube video tagged using LDCI





https://dcmi.github.io/ldci/D2695955/

Linked Data Competency Index

Search docs

About

The Index

LD4PE Competency Index

A: Fundamentals of Resource Description Framework

A: Fundamentals of Linked Data

A: RDF vocabularies and application profiles

A: Creating and transforming Linked Data

A: Interacting with RDF data

A: Creating Linked Data applications

Structure of the Index

Style of the Index

How to Contribute

Editorial Board

FAQ

Docs » The Index

C Edit on Github

LD4PE Competency Index

Version: 2017-06-28 14:34:35 View at: https://dcmi.github.io/ldci/D2695955/

Code	Туре	Definition
А	Topic Cluster	
В	Торіс	
С	Competency	Tweet-length assertion of knowledge, skill, or habit of mind.
D	Benchmark	Action demonstrating accomplishment in related competencies.

Note: Hover over a code to see its URI. Click on a code to visit its full definition on the Achievement Standards Network website.

A: Fundamentals of Resource Description Framework

- B: Identity in RDF
 - C: Knows that anything can be named with Uniform Resource Identifiers (URIs), such as

agante places avante artifacte and concente



Linked Data Competency Index in Chinese

https://dcmi.github.io/ldci-zh/D2695955-zh/

(Chinese)	Docs »	The Index	
Search docs			
About	LD4I	PE Co	mpet
The Index	Version:	2017-06-2	28 14:34
LD4PE Competency Index	View at:	https://dcn	ni.github
A: RDF(资源描述框架)基础			
A: 关联数据基础	代码	类型	定义
A: RDF词汇与应用纲要	А	主题簇	
A: RDF数据的生成与转换	В	主题	
A:与RDF数据的交互	6	11-1-	
A: 关联数据应用的开发	С	指标	知识、
Structure of the Index	D	基准	达成相关
Style of the Index			
How to Contribute	说明: 鼠标 全文.	示悬停在代码	马上可以看
Editorial Board	主义.		
	A: RD	F(资源	原描述
	• B: RE) F中的标识	

○ C:知道在RDF中所有东西(thing)通过唯一资源识别符URIs进行命名,例如,代理、地点、事件、物

tency Index

:35

.io/ldci/D2695955/

代码	类型	定义
А	主题簇	
В	主题	
С	指标	知识、技能与思维习惯的主张(140个字符的Tweet长度)。
D	基准	达成相关能力的行动。

到URI. 点击代码可在网站 Achievement Standards Network 上访问其定义

框架)基础

C Edit on Github

Crowdsourcing LDCI maintenance

& Linked Data Competency Index

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A: Fundamentals of Resource **Description Framework**

A: Fundamentals of Linked Data

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A: Creating and transforming Linked Data

A: Interacting with RDF data

A: Creating Linked Data applications

Structure of the Index

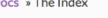
Style of the Index

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Users can propose new competencies

	real, imagined, or conceptual.
27	* [C:](http://asn.desire2learn.com/resources/S2709298) Understands that resources are declared to be members (instances) of classes
	using the property rdf:type.
28	* [C:](http://asn.desire2learn.com/resources/S2709299) Understands the use of datatypes and language tags with literals.
29	* [C:](http://asn.desire2learn.com/resources/S2709997) Understands blank nodes and their uses.
30	* [C:](http://asn.desire2learn.com/resources/S2710003) Understands that QNames define shorthand prefixes for long URIs.
31	* [D:](http://asn.desire2learn.com/resources/S2710007) Uses prefixes for URIs in RDF specifications and data.
32	* [C:](http://asn.desire2learn.com/resources/S2731549) Articulates differences between the RDF abstract data model and the XML and
	relational models.
33	* [C:](http://asn.desire2learn.com/resources/S2731551) Understands the RDF abstract data model as a directed labeled graph.
34	* [C:](http://asn.desire2learn.com/resources/S2731552) Knows graphic conventions for depicting RDF-based models.
35	* [D:](http://asn.desire2learn.com/resources/S2731553) Can use graphing or modeling software to share those models with others.
36	* [C:](http://asn.desire2learn.com/resources/S2709875) Understands a named graph as one of the collection of graphs comprising an
	RDF dataset, with a graph name unique in the context of that dataset.
37	* [C:](http://asn.desire2learn.com/resources/S2731590) Understands how a namespace, informally used in the RDF context for a
	namespace URI or RDF vocabulary, fundamentally differs from the namespace of data attributes and functions (methods) defined for an
	object-oriented class.
38	* [B:](http://asn.desire2learn.com/resources/S2696012) Related data models
39	* [C:](http://asn.desire2learn.com/resources/S2731554) Grasps essential differences between schemas for syntactic validation (e.g.,
	XML) and for inferencing (RDF Schema).
40	* [C:](http://asn.desire2learn.com/resources/S2731555) Differentiates hierarchical document models (eg, XML) and graph models (RDF).

Propose file change

Add competency related to ShEx

Shape Expressions language is not covered sufficiently in the current version, therefore



LD4PE Competency Index Who can use it?

- **Students**: help choose courses that cover what you want to learn.
- **Instructors**: design a course, syllabus, homework, quizzes, exams.
- **Employers**: write a job description.
- Self-learners: explore technologies and methods related to Linked Data.



LD4PE Competency Index Learning tailored to the individual

- Since 1800s: "industrial" classroom:
 - instructors lecture ("sage on the stage")
 - students listen and take notes
 - achievement measured by a grade on the exam
- Trend: learning tailored to the individual:
 - students watch the lectures online *before* class
 - students pursue customized learning objectives
 - instructors give individualized help ("guide at the side")
 - learners learn at own pace
 - life-long learning
 - achievement measured in competencies acquired

LDCI is work in progress! Follow us on Github!



Search docs

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How Can I Use LD4PE in selflearning, teaching, and training?

Marcia Zeng Kent State University

- 1. Learning Maps -- competencies
- 2. Saved sets resources
- **3. OCLC Dataset** -- A dataset to try, with sample queries and a guide sheet.



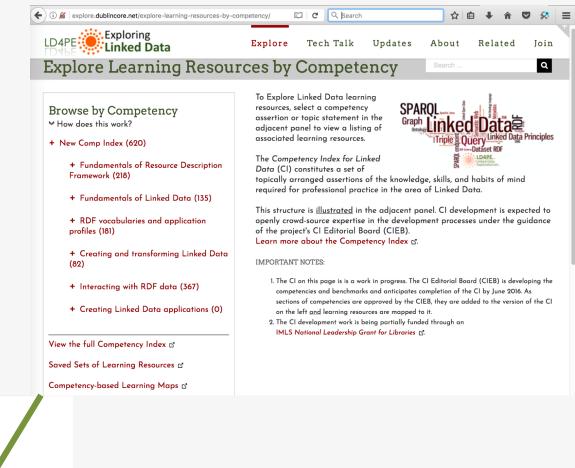
1. Learning Maps

- Logical sequences; Paths or Trajectories to follow
- <u>Competencies</u> targeted to specific audience or theme
- Each item links to a list of resources which teach the competency

View the full Competency Index 🖪

Saved Sets of Learning Resources 🖬

Competency-based Learning Maps 🖻





Newly Created Map

Competencies for Catalogers

Created: 8/29/2017

Considers the paradigm shift necessary to catalog to an expa

Set Creator: Sean Dolan 🗗

Competencies for Data Scientists

Created: 8/11/2017

Recognizing Linked Data as a valuable resource and dealing

Set Creator: Sean Dolan 🗗

Competencies for Web Developers

Created: 7/24/2017

Topics include RDF serializations, microdata for HTML marku

Set Creator: Sean Dolan 🗗

Competencies for Librarians

Created: 7/22/2017

Deals with the challenges of transitioning from traditional bik

Set Creator: Sean Dolan 🗗

Competencies for Archivists Created: 7/15/2017

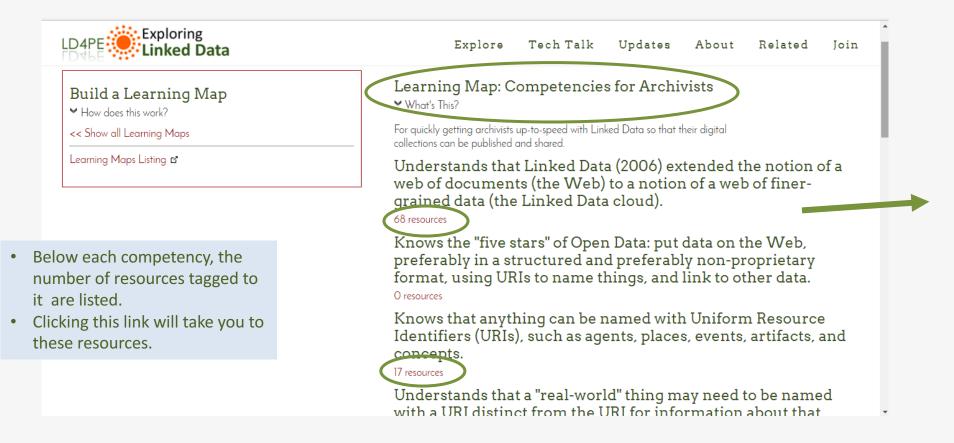
For quickly getting archivists up-to-speed with Linked Data so

Set Creator: Sean Dolan 🗗

See a list of the learning maps at <u>http://explore.dublincore.net/explo</u>re-learning-resources-by-competency/learning-maps/



Example: Individual Learning Map Page -- a learning map prepared for archivists – what are the key competencies?





Competency Page with List of Tagged Resources

LD4P	Exploring Linked Data	Explore	Tech Talk	Updates	About	Related	Join
	^{mpetency:} Understands That Linked Data (2006) Exte Veb) To A Notion Of A Web Of Finer-Grained Data				Documer	nts (The	
	esiderata For An Authoritative Representation Of MeSH In DF		ning The Medi ew Article In Tl		-		
the	though the Semantic Web provides a framework for the integration of resources on e web, datasets are not always made available in RDF by their []	This article reviews the pilot project to convert the Medical Subject Headings (MeSH) from XML to Linked Data/RDF. The article examines the collaborative process, the []					
	antic Web Misconceptions Europeana: Moving To Lin						
yec	e Semantic Web has been talked about for more than a decade. Over those ars, several mistaken or misleading ideas about the Semantic Web have [] (Please share your rating)	replace data information [.	escribes the pilot proje societies within the cu] ease share your rating	ultural heritage do			
Tł	he Semantic Web And Linked Data Concepts: A Basic	The Sema	antic Web And	Linked Data	Concepts:	A Basic	

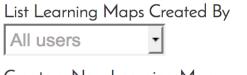


	etencies for Catalogers	>	
as well as technical details involv Understands that Link documents (the Web) Data cloud).	cessary to catalog to an expanded audience (the Web) /ed. ked Data (2006) extended the notion of a v to a notion of a web of finer-grained data		
69 resources Knows Tim Berners-L use HTTP URIs that ca URIs of other things. O resources	Understands the use of datatypes and lang ¹⁵ resources Knows graphic conventions for depicting ¹⁰ resources		
Knows that Uniform F Resource Locators (U independent identifie 18 resources Understands that a "re distinct from the URI 0 resources Knows the subject-pro 46 resources Understands the diffe	Distinguishes the RDF abstract data model data. 41 resources Recognizes that owl:sameAs, while popula formal semantics that can entail unintend 13 resources Identifies resource attributes and relation candidates for RDF properties. 9 resources Uses RDF Schema to express semantic rel 53 resources Coins namespace URIs, as needed, for any required. 14 resources Knows Simple Knowledge Organization S vocabulary for expressing concepts that a organized into informal hierarchies, and a 24 resources	Knows SKOS eXtension for Labels, or SI properties for describing and linking les Label.	xical labels as instances of the class for updating, creating, and removing QL query language (which operates on

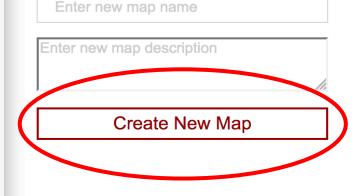


LD4PE Exploring

Learning Maps



Create a New Learning Map



Authenticated users can assemble nodes from the Competency Index 🖬 into structures or as personalized pathways created by instructors or learners as re users of the Explore Linked Data site and opened for public access by them. I Learning Map Builder 🖻 to compile your own personalized map.

✓ More about Learning Maps

Making new maps

LOD Basics

Created: 3/11/2017

Basic concepts of LOD for beginners.

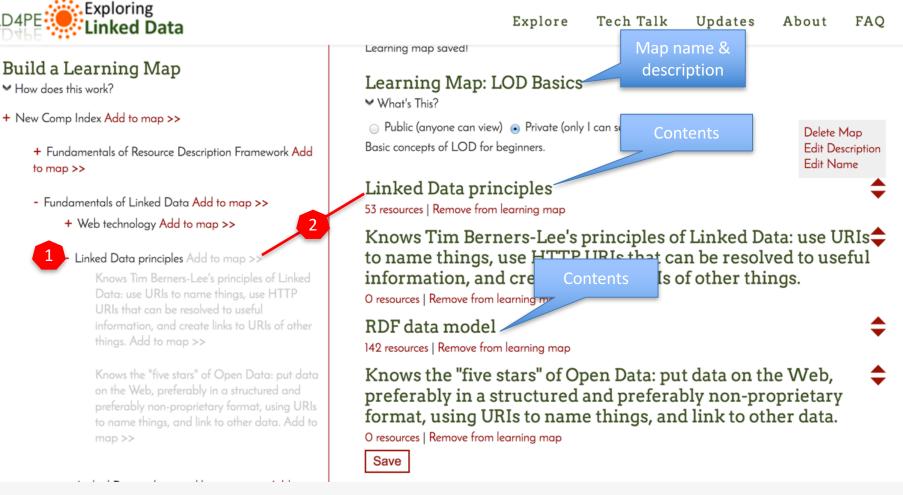
Set Creator: sophy 🗗

Explore

0

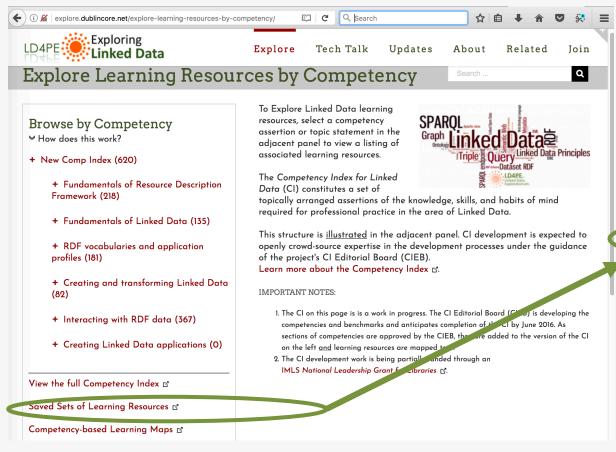
1. Select the competency and benchmarks you need

2. Click on "Add to map", now it is added to your map.





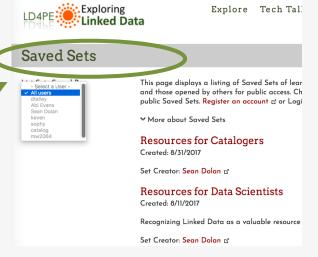
2. Saved Sets



- Curated collection of <u>learning</u> resources
- Targeted to specific audience or theme
- Each item links to resource's description page

•

•





Resources for Catalogers

Created: 8/31/2017

Set Creator: Sean Dolan 🗗

Resources for Data Scientists

Created: 8/11/2017

Recognizing Linked Data as a valuable resource and dealing with unfamiliar de

Set Creator: Sean Dolan 🖻

Resources for Web Developers

Created: 7/24/2017

Emphasizing how Linked Data effects page markup and search engine optimize

Set Creator: Sean Dolan 🖻

Resources for Librarians

Created: 7/22/2017

These resources focus on transitioning from traditional bibliographic records to

Set Creator: Sean Dolan 🖻

Resources for Archivists

Created: 7/15/2017

Some of these resources present Linked Data in the context of library and archithat are invaluable to this audience.

Set Creator: Sean Dolan 🗹

SKOS

Created: 3/11/2017

Learning SKOS for transferring thesauri into LOD

Set Creator: sophy 🖻

PCC Standing Committee on Training Recommended Created: 10/25/2016

Set Creator: mw2064 🗗

- Authenticated users can save Sets as either Public or Private
- Any user can view Public Sets

Learning Resources in Saved Set: Resources for Catalogers (13 resources)

The Academy Unbound Linked Data as Revolution

Much has been said about Linked Data, its ties to the Semantic Web, and its application for libraries, but what is it exactly and how[...]

Metadata Crosswalks

This slide presentation focuses on search interoperability, which the author defines as the "ability to perform a search over diverse sets of metadata records to[...]

Linked Data at the National Library of Sweden

This talk explains how LIBRIS, the National Library of Sweden's union catalog, has been linked via an interface to RDF datasets. The first speaker discusses[...]

Free Your Metadata: Clean up your metadata

A brief tutorial containing both a screencast and text instructions for cleaning an example dataset (from the Powerhouse Museum) using Open Refine (formerly Google Refine).[...]

The Vocabulary Mapping Framework (VMF): An Introduction v1.0

This document provides an introduction to the structure and development of the Vocabulary Mapping Framework (VMF) up to the end of the first stage of[...]

Linked Data Patterns

This resource is a pattern catalogue for modelling, publishing, and consuming Linked Data which adopts a tried and tested means of communicating knowledge and experience[...]

BIBFRAME Training at the Library of Congress: Introduction to the Semantic Web and Linked Data

This resource was developed by the Library of Congress as one part of a pilot training project which tested the use of BIBFRAME for bibliographic[...]

An Introduction to RDF Schema

This slide presentation discusses RDF Schema, including classes, subclasses, and instances. Concepts such as domain and range, datatypes and literals, labels and comments are also[...]

Joining the Linked Data Cloud in a Cost-Effective Manner

Linked Data holds the promise to derive additional value from existing data throughout different sectors, but practitioners currently lack a straightforward methodology and the tools[...]

Publishing Relational Databases as Linked Data

These slides appear to have been used for a course in Database Management Systems at the University of Toronto, but contain material which the creator[...]

3. The OCLC Dataset

- Static data to test skills on or to use in creating new learning resources
- Ensures that consistent results can be obtained from queries and that access will not suddenly disappear
- Identifies and describes bibliographic resources gleaned from library, archives, and museum data from around the world.
- Extracted from the original MARC records based on:
 - FAST headings
 - DDC classes
 - LCC subclasses

Explore Tech Talk Updates About Related Join Share Our Tools Search ... OCLC Date of

The Online Computer Library Center ☑ (OCLC) has published a dataset, WorldCat Linked Data (Library Science Subset), so that those who visit the LD4PE site will have static data to test their skills on or to use in creating their own learning resources. Using the WorldCat dataset for these pursuits ensures that consistent results can be obtained from queries and that access to the dataset will not suddenly disappear.

Access the static dataset at: http://purl.org/dataset/WorldCat/LibraryScienceSubset 🛛

A tutorial and some example queries 🛛 are available for those interested in getting started in using this resource.

This dataset identifies and describes bibliographic resources gleaned from library, archives, and museum data from around the world. This subset is focused on bibliographic resources broadly related to the theme of library science. Specifically, resource descriptions were extracted from the original MARC records if they met at least one of the following criteria:

- FAST headings "library", "libraries", "librarian", or "librarianship" in field 650
- DDC classes "Library & information sciences" (020 through 028) in field 082
- LCC subclasses for "Libraries" (Z662 through Z1000.6)
- "Information resources (General)" (ZA 3038 through ZA 5190) in field 050.

Records with "N@F" in the 040 field (name of the organization that created the original record) were excluded Downland more detailed information of (PDF 439KR)

Access the static dataset at: http://purl.org/dataset/WorldCat/LibraryScienceSubset



DOWNLOAD as: N-TRIPLES MARC/XML

License:

ODC-BY

AVAILABILITY: through December

2027

WorldCat Linked Data (Library Science Subset)

VoID Dataset Description

<<u>http://purl.org/dataset/WorldCat/LibraryScienceSubset</u>>

cc:attributionName "WorldCat Linked Data (Library Science Subset)"

cc.attributioni vanic	wondear Enked Data (Elorary Science Subsci)
cc:attributionURL	<http: dataset="" librarysciencesubset="" purl.org="" worldcat=""></http:>
cc:morePermissions	< <u>mailto:data@oclc.org</u> >
<u>cc:useGuidelines</u>	Attribution rdf.value The preferred form of attribution is: "Contains OCLC WorldCat Linked Data (Library Science Subset) information made available under the ODC Attribution license. The OCLC cooperative requests that uses of WorldCat derived data contained in this work conform with the WorldCat Community Norms." Special cases: In circumstances where providing the full attribution statement above is not technically feasible, the use of canonical WorldCat Work URIs is adequate to satisfy Section 4.3 of the ODC Attribution license.
schema:description	"WorldCat Linked Data (Library Science Subset) is a dataset that identifies and describes bibliographic resources that are gleaned from library, archives, and museum data from around the world. This subset is focused on bibliographic resources broadly related to the theme of <u>library science</u> . WorldCat is a registered trademark of OCLC Online Computer Library Center, Inc."
dcterms:license	< <u>http://opendatacommons.org/licenses/by/1.0/</u> >
	< <u>http://viaf.org/viaf/156508705</u> >
	foaf:homepage http://www.oclc.org/>
	foaf:page http://worldcat.org/identities/lccn-n78-15294 >
schema:publisher	schema:sameAs http://dbpedia.org/resource/Online_Computer_Library_Center

ACCESS THE DATASET AT: http://purl.org/dataset/WorldCat/LibraryScienceSubset



TUTORIAL :

- DOWNLOAD DATASET
 - N-Triples
- STORE PERSISTENTLY
 - Apache Jena's TDB (Triple Store)
- Query using SPARQL
 - Command Line using TDBQUERY (similar to ARQ)
 - Interpreting and Storing Results



Figure 15: Result set for triple statements sharing subject variable (truncated)

📃 ge	et_french.rq - Notepad		
File I	Edit Format View Help		
PREF	IX schema: <http: schema.org<="" td=""><td>;/></td><td></td></http:>	;/>	
WHER	CT DISTINCT ?s ?name E { s a schema:Book; schema:inLanguage "fr"; schema:name ?name.		

Figure 12: SPARQL query to retrieve all books written in French

PDFs AVAILABLE:

Simple Query 1: Union and Shared Subjects
Simple Query 2: Optional and Turning an Object into a Subject
Simple Query 3: Negation Using Not Exists and Minus

- •Additional SPARQL Exercises
- Answers and Walkthrough

The Future of LD4PE

Stuart Sutton University of Washington



The Future of LD4PE

- DCMI participation in the LD4PE project
 - From IMLS planning grant to its current realization
 - Why? Opportunity!
 - Opportunity for DCMI to help frame the substance behind metadata best practices—to help identify and describe what it takes for a professional to engage in those practices.
 - Opportunity to pioneer a mechanism to shift development of competency frameworks from a traditional top down, highly structured process to a more dynamic, bottom up, stakeholder-driven process.



The Future of LD4PE

- Engagement beyond Linked Data
 - For DCMI, the Linked Data index has served as a training ground
 - A point of departure for development of competency indexes defining knowledge, skills and acquired abilities in other areas of metadata interest:
 - *Knowledge Organization Systems* development and application
 - Application Profiles design and implementation
 - Etc.



LD4PE Exploring Linked Data

QUESTIONS?

HTTP://EXPLORE.DUBLINCORE.NET/

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