

Metadata for Improving Transparency in the Credentialing Marketplace

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Topics

- Making Sense of the Credentialing Marketplace
- Credential Engine Family of RDF Specifications
- Connecting Credentials to Other Entities
- 1st, 2nd and 3rd Party Assertions
- The Role of Competencies and Their Frameworks
- Questions and Answers



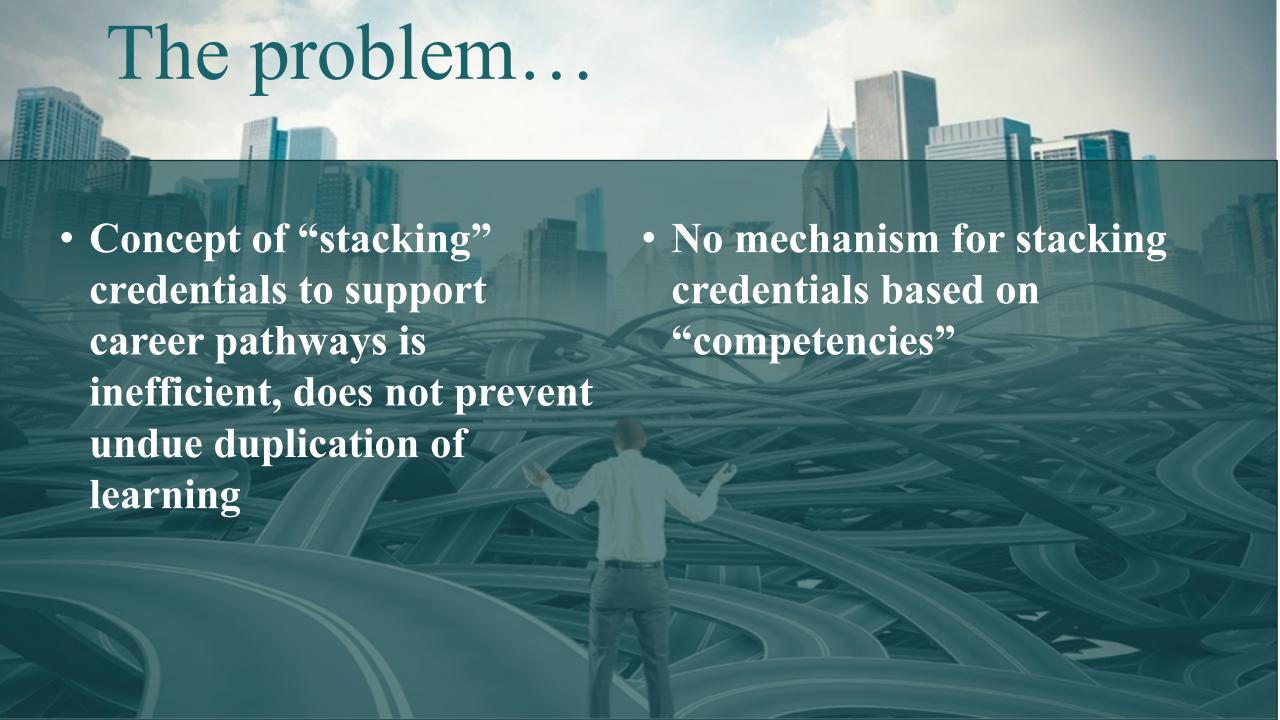




The problem...

• Lack of a common language for describing and comparing credentials confuses employers, students, job seekers, educators, regulators, and certifiers

• Misalignment of what industry says they need, what education produces and what the industrial credentialing organizations test



Credential Engine: Addressing the Problem

Credential Engine is a 501C3 non-profit organization dedicated to the mission of promoting transparency and credential literacy in the marketplace to reveal the world of credentials and inform the public.





Credential Engine: Addressing the Problem

 Developed a common language, Credential
 Transparency Description
 Language, for credentials
 based on the W3C
 specifications for semantic
 metadata Community-based, transparent approach with a large Technical Advisory Committee and over 100 credentialing organizations



Credential Engine: Addressing the Problem

- Reused existing, publicly available properties and classes
- Offered for re-use via a Creative Commons International License

 Modeled to take into account Schema.org, providing the means for some of the work to serve as an extension for schema.org credential description



Transparency through Credential Engine Technology

Credential Transparency
Description Language (CTDL)
and CTDL ASN-DL provides a
common language to describe key
features of credentials, credentialing
organizations, competency
frameworks, and quality assurance
(QA) bodies based on the principles
of Linked Data.

Credential and Competency
Framework Registry continuously capture, connect, archive, and share metatdata about credentials, credentialing organizations, QA bodies, and competency frameworks, supporting an open applications marketplace.

Credential Finder search app designed to demonstrate the power of the registry and foster a competitive apps marketplace.

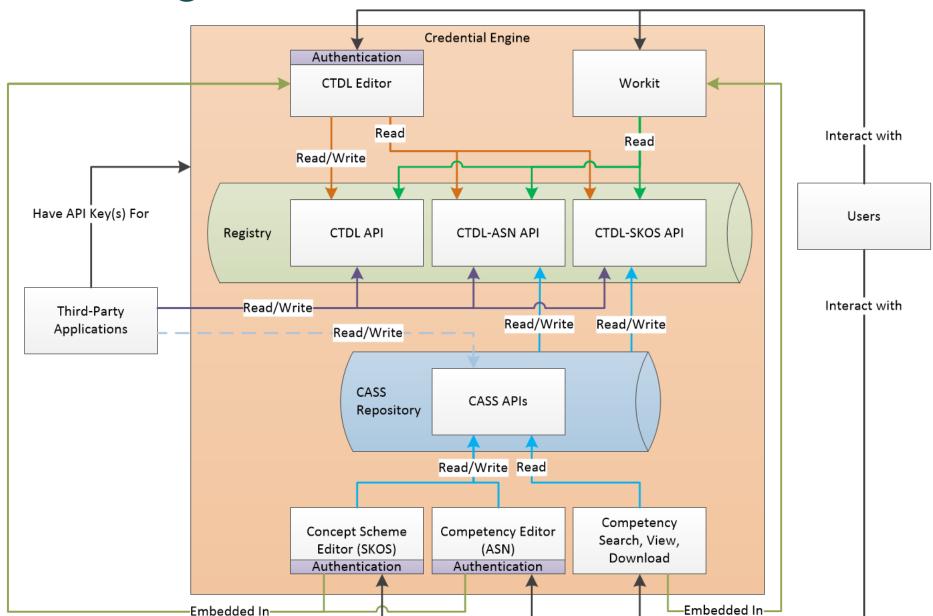




CREDENTIAL FINDER BETA

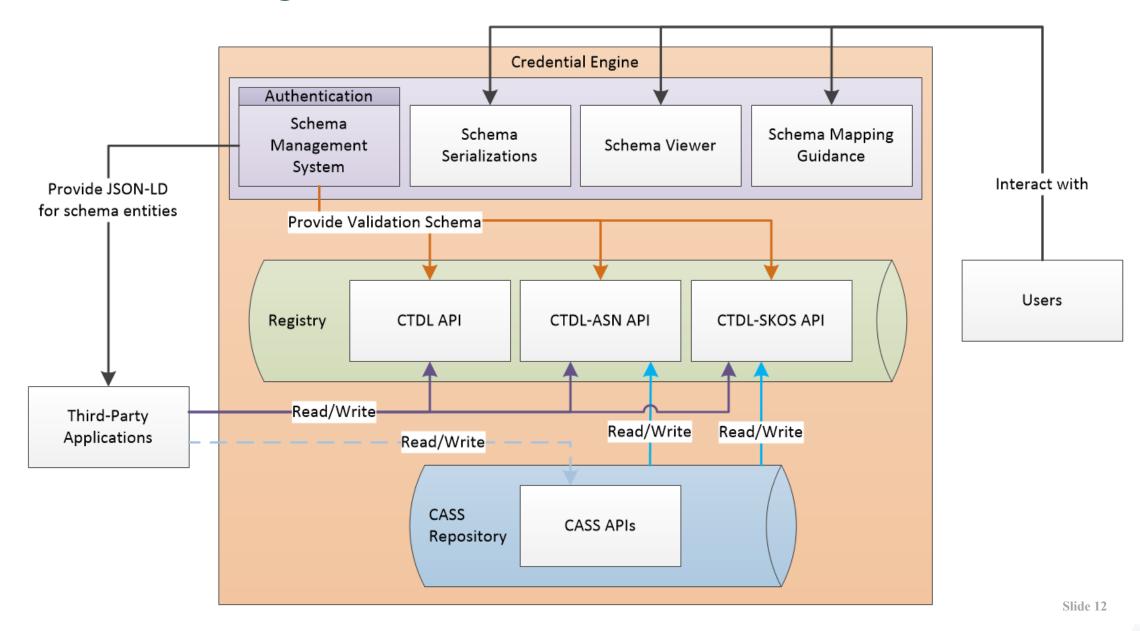


Credential Engine Infrastructure





Schema Management



Credential Engine Family of RDF Specifications

Credentials	Competency Frameworks	Concept Schemes
Credential Transparency Description Language (CTDL)	Credential Engine Profile of the Achievement Standards Network Description Language (CTDL-ASN)	Simple Knowledge Organization System (SKOS)
50 Classes 236 Properties	3 Classes 49 Properties	18 Concept Schemes 128 Concepts

Description Fundamentals

- Directed graphs through W3C's Resource Description Framework (RDF)
- Built off schema.org's types and properties
- Leverages schema.org's lightweight semantics; e.g.
 - Uses
 - schema:domainIncludes
 - schema:rangeIncludes
 - Instead of
 - rdfs:domain
 - rdfs:range
- Properties and classes declared in *Credential Engine* namespaces
- Identifies property and class equivalencies (e.g, to Schema.org, Dublin Core Credential etc.)

Credential defined...

"A qualification, achievement, personal or organizational quality, or aspect of an identity typically used to indicate suitability."

Educational and Occupational Credentials: diplomas, academic degrees, certifications, qualifications, badges, that a person can obtain through learning, education and/or training. Typically awarded on successful completion of an assessment of relevant capabilities



CTDL credential subclasses...

Badge

Digital Badge

Open Badge

Certificate

Apprenticeship

Certificate

Journeyman

Certificate

Master Certificate

Certification

Degree

Associate Degree

Bachelor's Degree

Master's Degree

Doctoral Degree

Professional

Doctorate

Research

Doctorate

Diploma

General Education

Development

Secondary School

Diploma

License

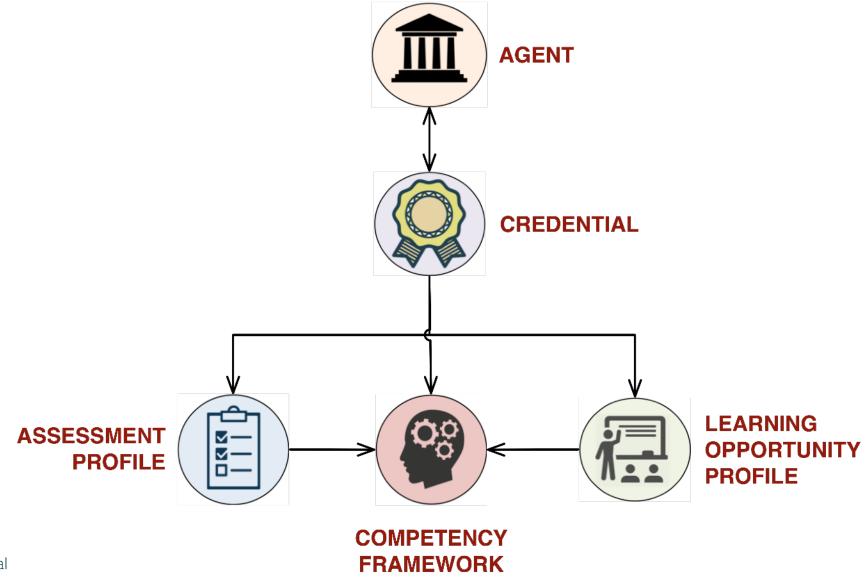
MicroCredential

Quality Assurance

Credential

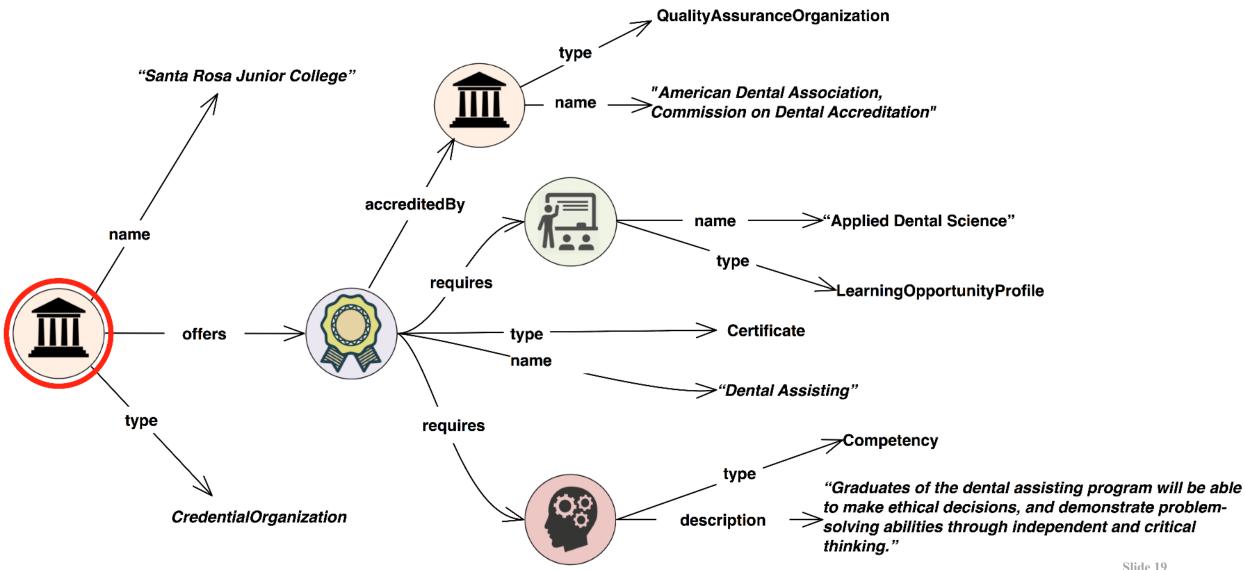


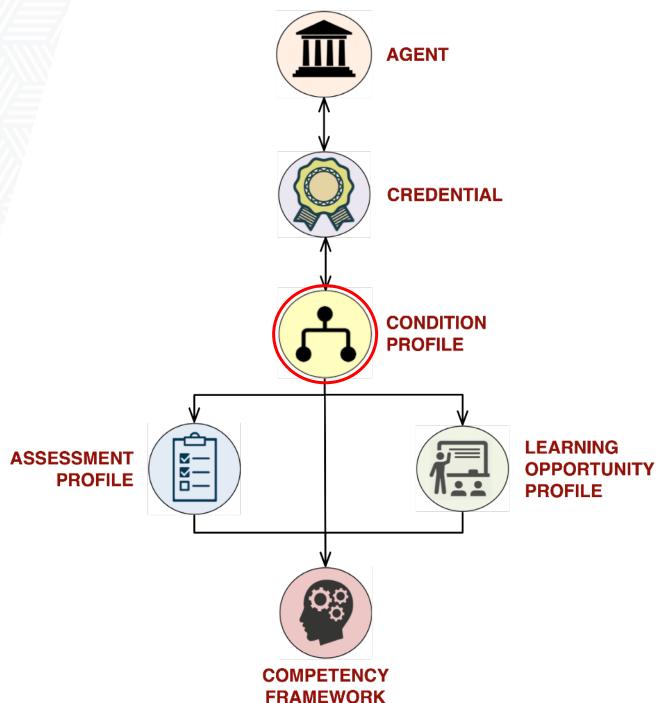
Model: The simple case...





Simple case example...

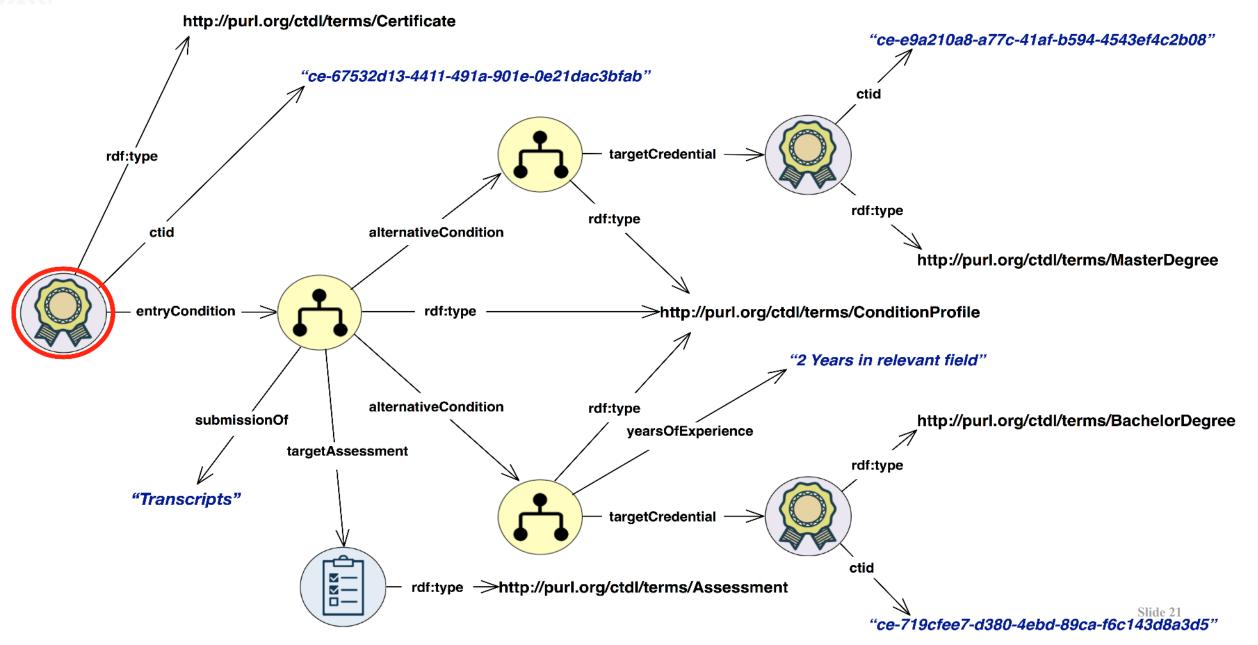




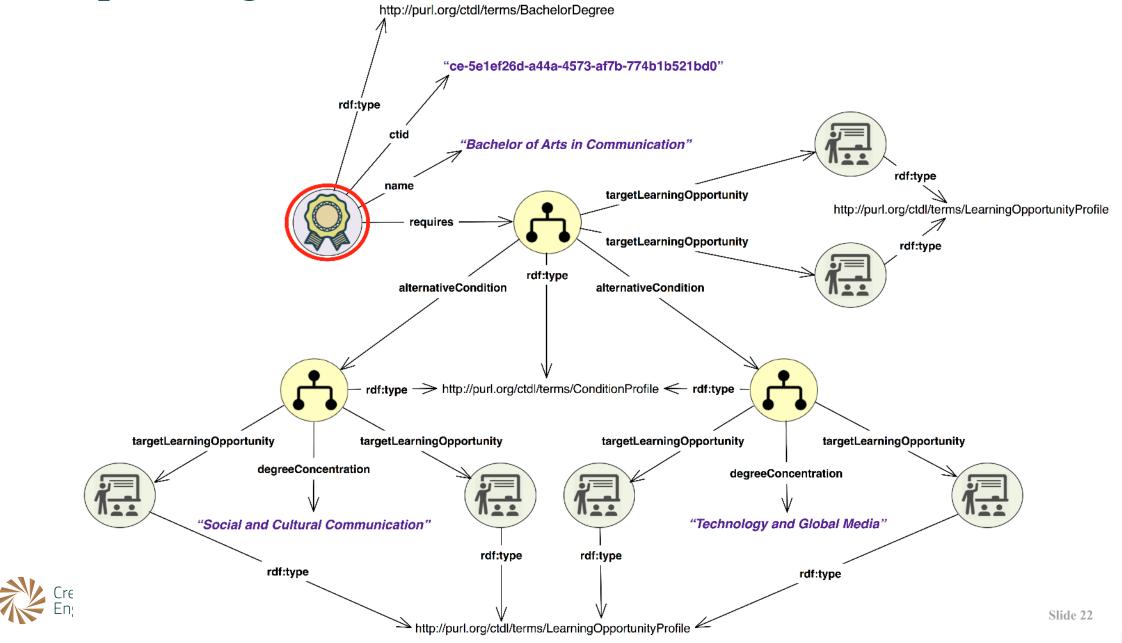
Model: The not so simple case...

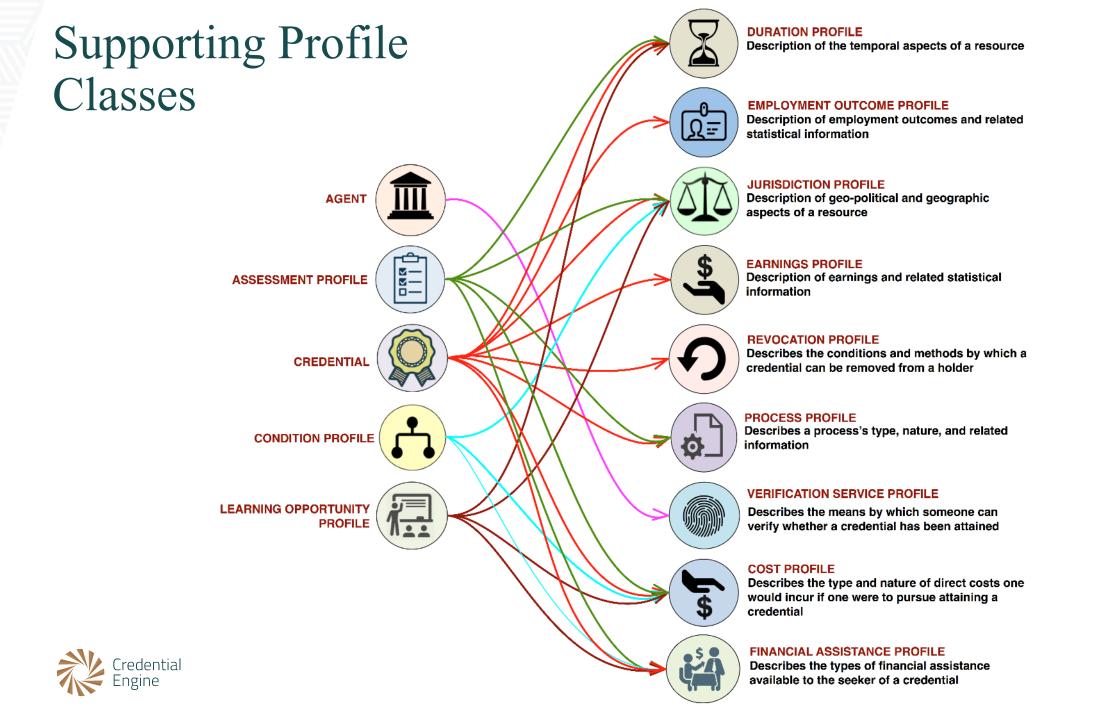
- Relationship between Credential and other entities may be qualified by:
 - different types of credential seekers (audience)
 - different regions of applicability (jurisdictions)
 - different timeframes

Example: Alternative entry conditions



Example: Degree with various concentrations



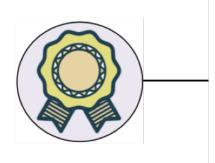


Connecting Credentials to Other Entities

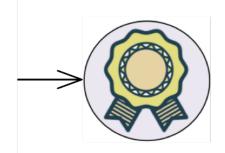
Relationships of identity & purpose Required & recommended relationships

Relationships of Identity

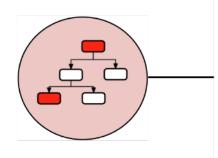
Credential to Credential Alignment



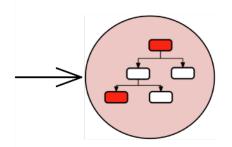
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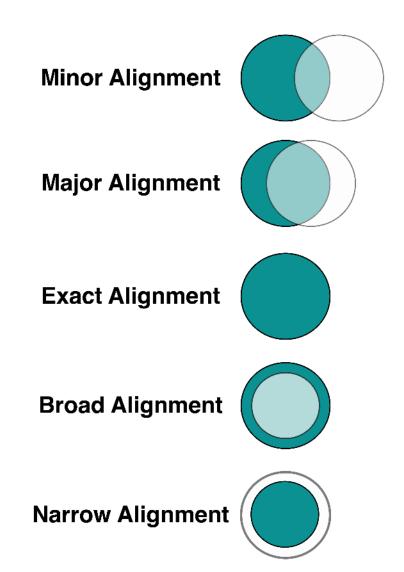


Competency to Competency Alignment



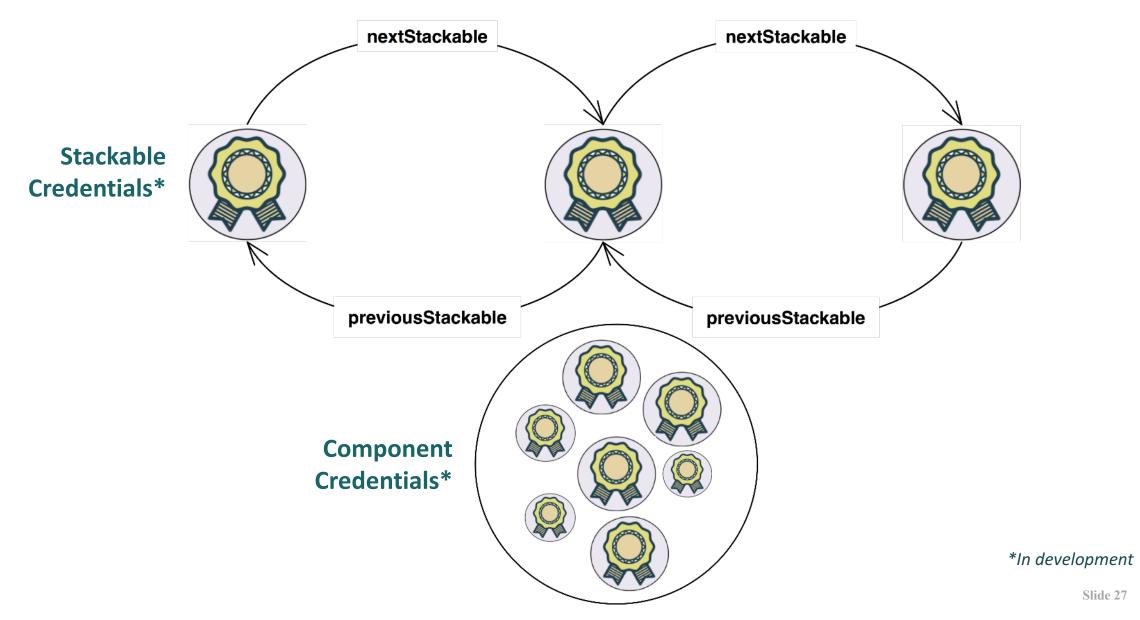
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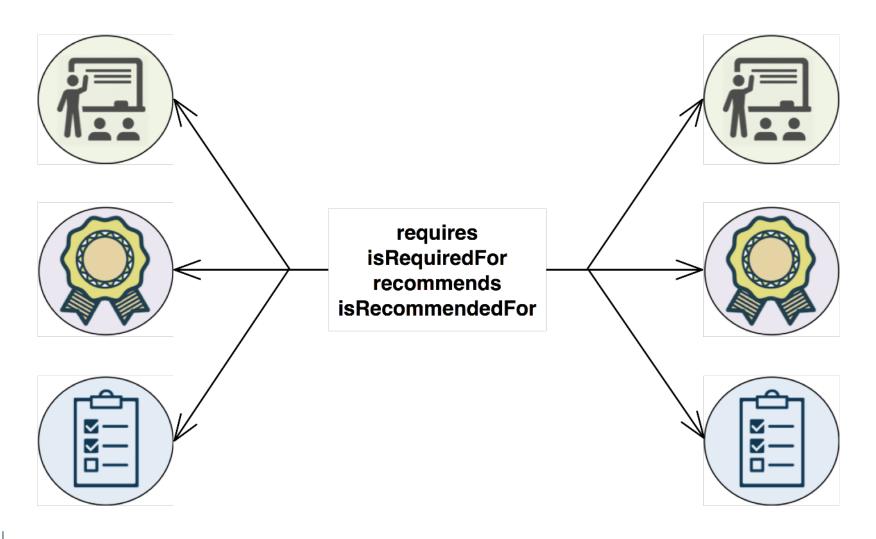


Relationships of purpose^[1] latticedWith isAdvancedStandingFor **Advanced Latticed Standing For** With* latticedWith advancedStandingFrom isPreparationFor Lateral **Preparation lateralCredential** Movement* For *In development preparationFrom

Relationships of purpose^[2]

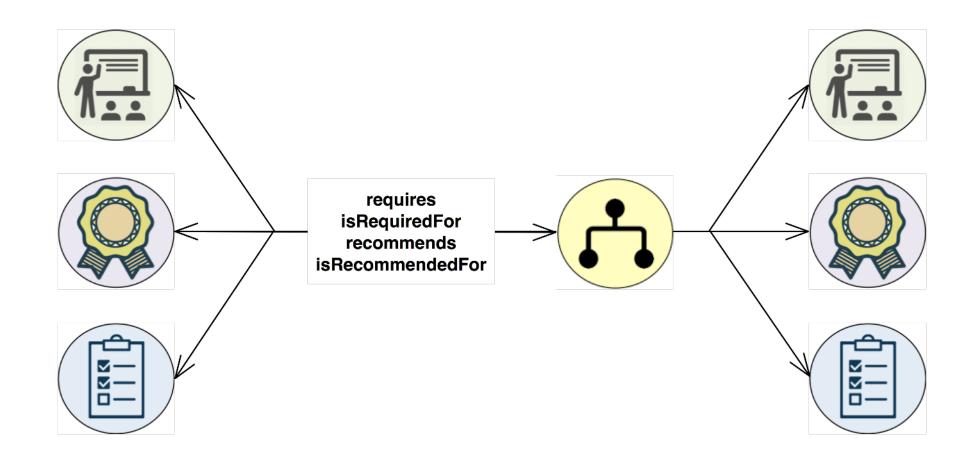


Required/recommended relationships





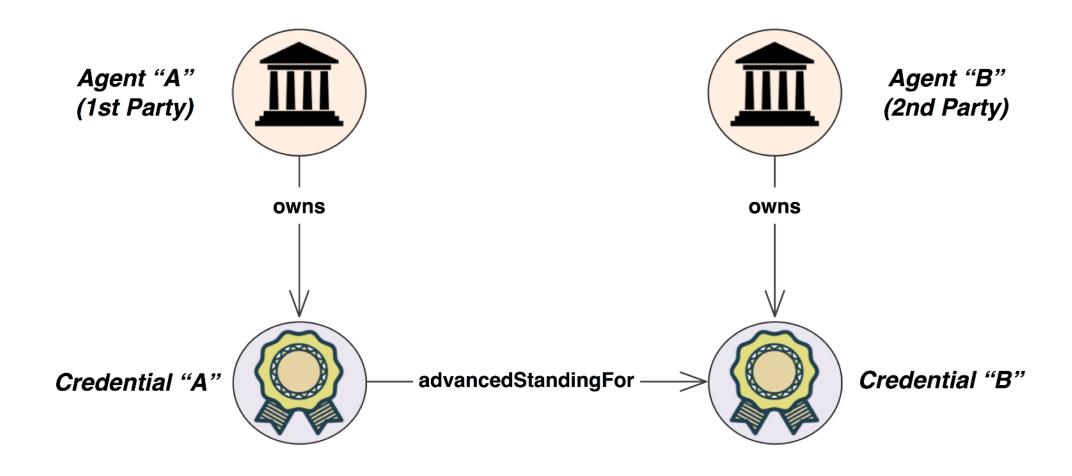
Required/recommended relationships





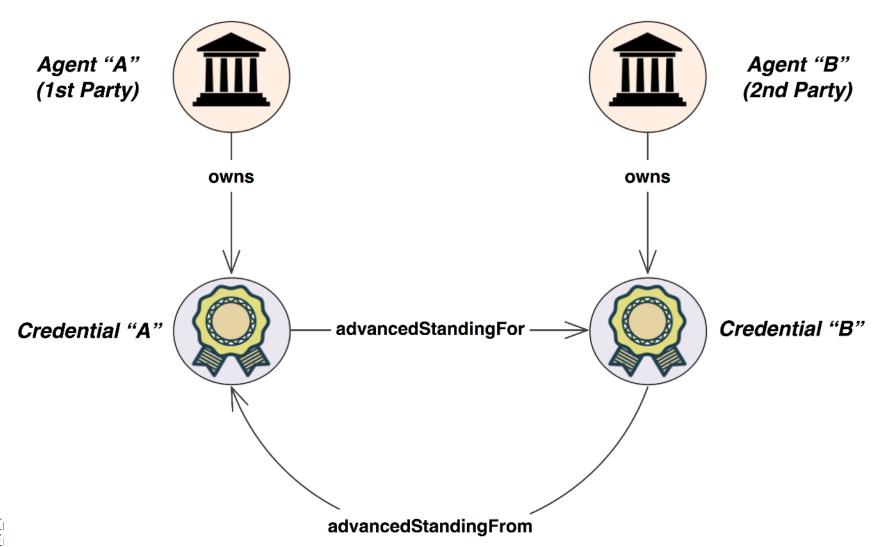
1st, 2nd and 3rd Party Assertions

First Party Statements (Assertions)

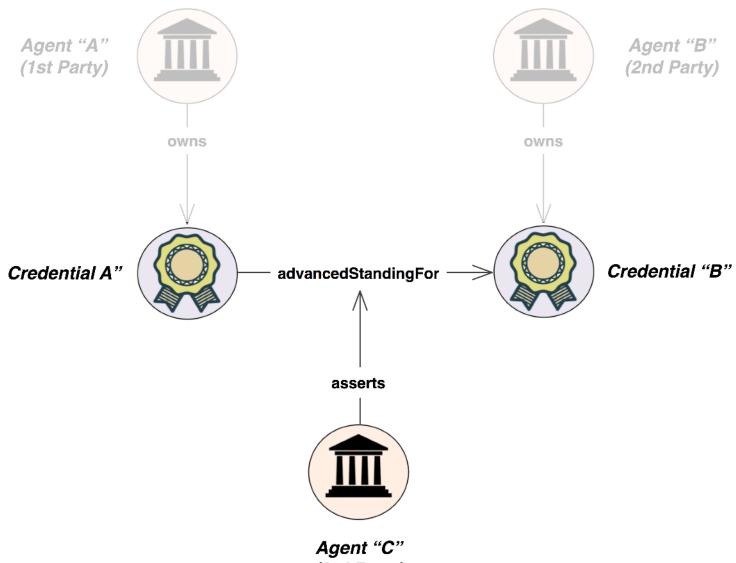




First & Second Party Assertions



Third Party Assertion (Map)







Military Bridge Program Roadmap

Branch: US Army

School Name: Vincennes University

Degree Plan: A.S. Career/Tech Degree in Pharmacy Technician

MOS/Rating: 68Q Pharmacy Specialist

Degree Requirements	Credits	MILITARY CREDIT EARNED				EARNI	ED	Alternative Completion Options		ACE Exhibit Number / Notes
	Required	E4	E 5	E6	E7	E8	E9	Testing Credit	SOC Course Transferability	, , , , , , , , , , , , , , , , , , , ,
University Core Curriculum	24									
ENGL 101: English Composition I	3									
MATT 109: Business Mathematics	3									
COMM 148: Interpersonal Communication	3		3	3	3	3	3			
CHEM 100: Elementary Chemistry	3									
CHEM 100L: Elementary Chemistry Lab	1									
PSYC 142: General Psychology	3									
BIOL 108: Principles of Human A&P I	3									
ENGL 108: Technical Writing	3									
PFWL 100: Lifetime Fitness/Wellness	2	2	2	2	2	2	2			
Major Program Requirements	36									
ACCT 100: Basic College Accounting	3									
BIOL 109: Principles of Human A&P II	3									
COMP 110: Intro to Computer Concepts	3									
HIMT 110: Medical Terminology	3									
PHRM 105: Pharmacology I	3									
PHRM 106: Pharmacology II	3									
PHRM 110: Dispensing Lab I	2									
PHRM 111: Dispensing Lab II	3									
PHRM 115: Pharmacy Law for Technicians	3									
PHRM 120: Pharmacy Calculations	3									·
PHRM 125: Practicum	2									
PHRM 200: Pharmacy Management	3			3	3	3	3			
Elective	2	2	2	2	2	2	2			
Total Required for Degree Completion	60	4	7	10	10	10	10			

Notes

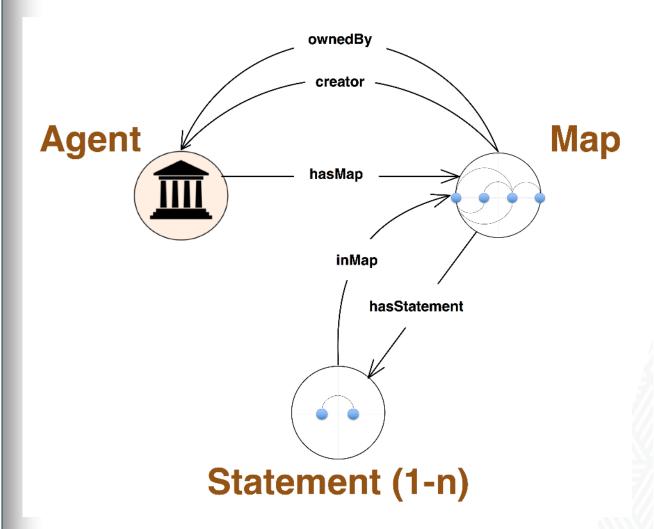
Course Offering: Online, At designated sites, On campus
University Residency Requirement: 6 semester hours with Vincennes University

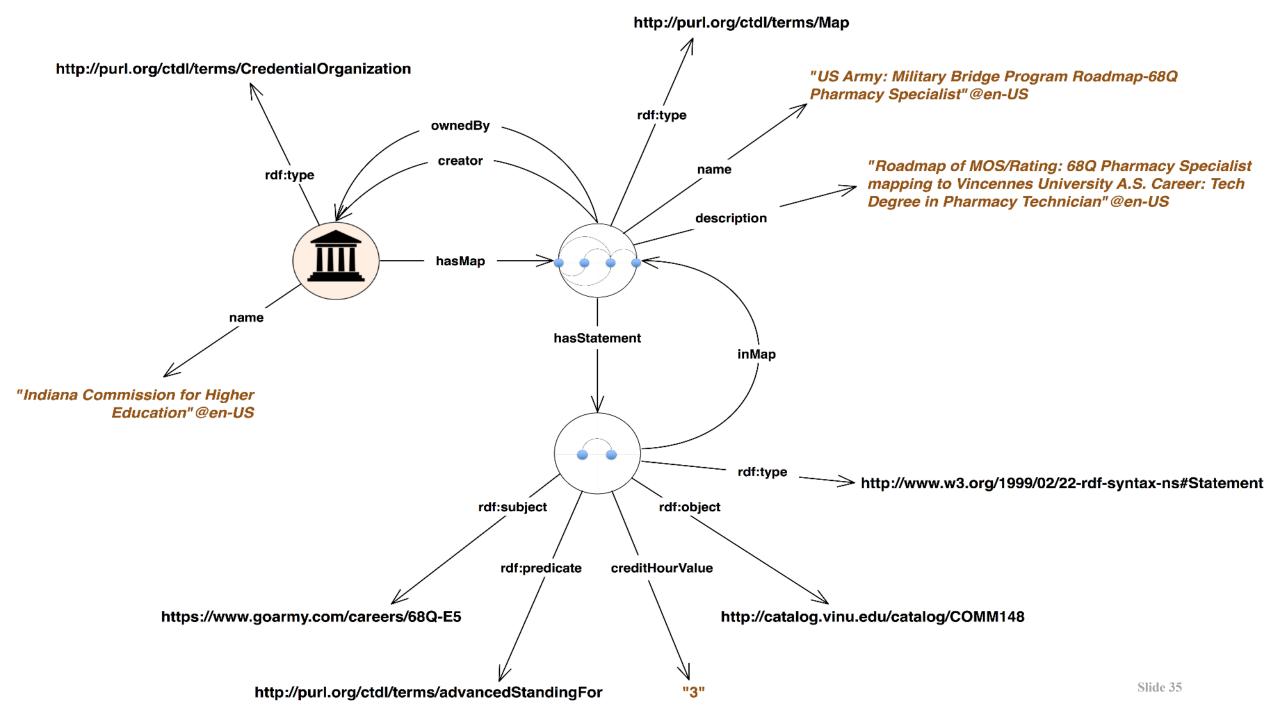
ACE Review last done: 8/27/2015 Institutional Review Last Done: 8/27/2015

** Testing Credit Vincennes University accepts all CLEP, DSST, ECE, College Board Advanced Placement and Prof.

This Roadmap is for planning purposes only. Students should not view this degree map as an official evaluation of credit.

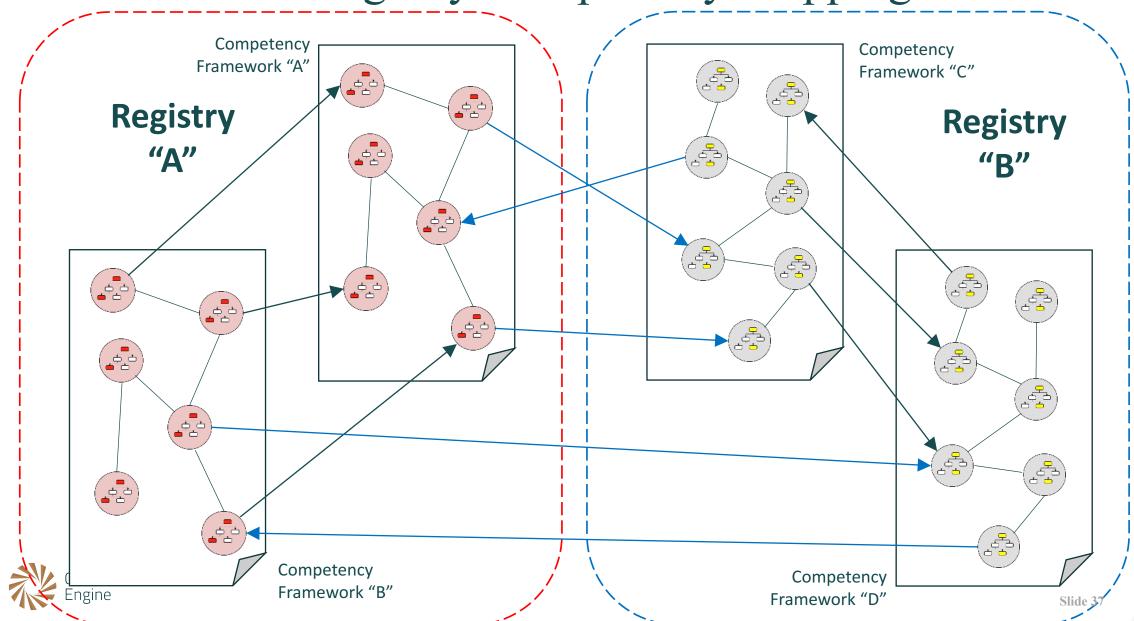
3rd Party Map Structure





The Role of Competencies and Their Frameworks

Inter- and Intra-Registry Competency Mapping



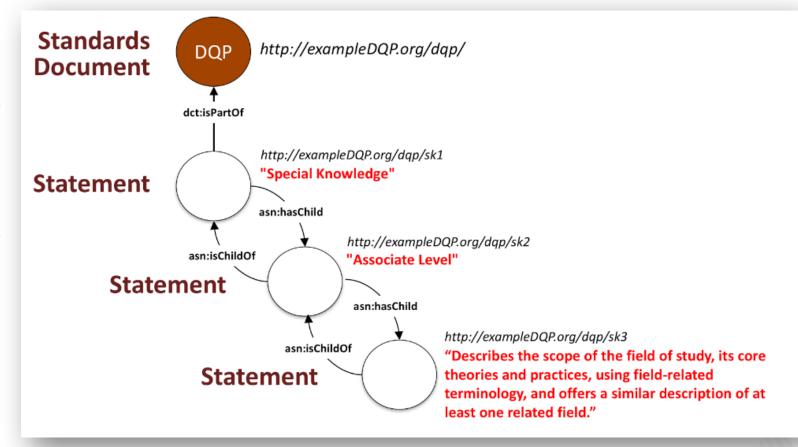
Basic Competency Architecture

CTDL/ASN-DL is made up of two fundamental entities:

- 1. Standards Document—a competency framework as a whole, and
- 2. Statement—the individual assertions of knowledge, skill, and abilities of which a Standards Document is comprised. These two entities—documents and statements—are modeled in terms of an entity-relationship model (ER) and embodied as a directed graph using W3C's Resource Description

 Language (RDF).

The diagram below illustrates the use of the Standards Document and Statement entities using an example encoding of a competency in the Degree Qualification Profile (DPQ).

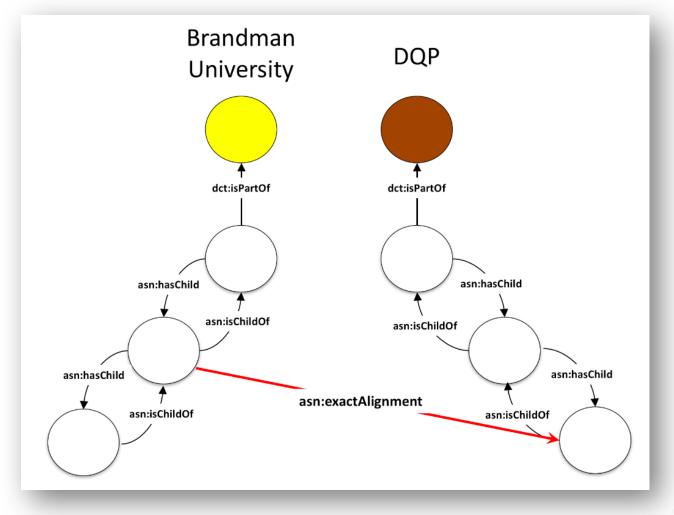




Basic Competency Architecture

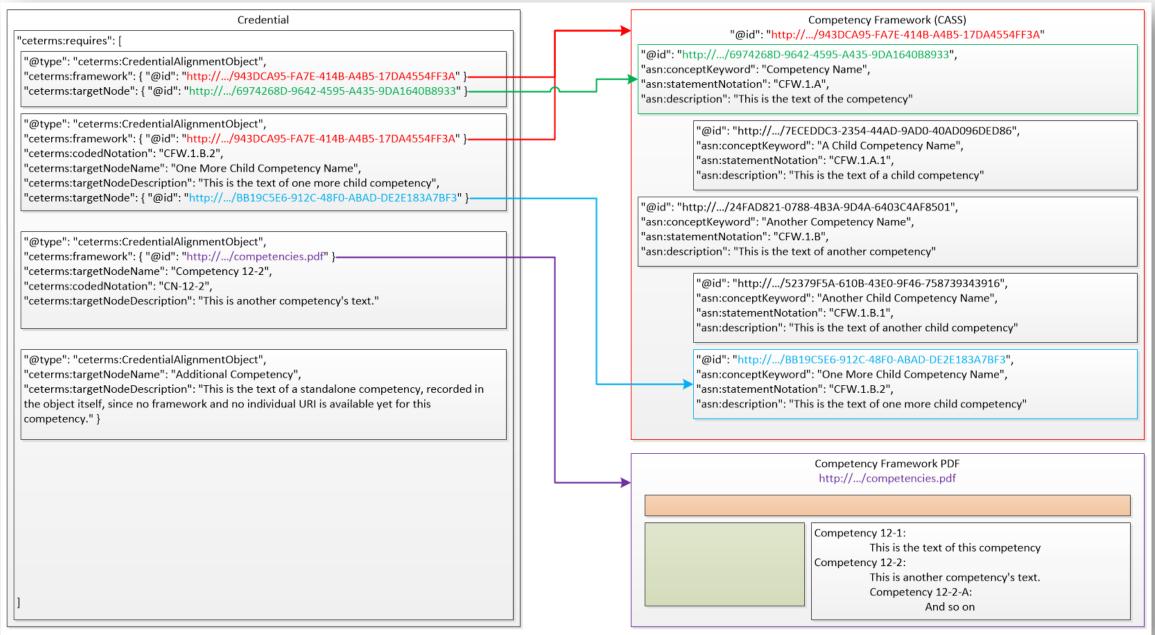
Because every CTDL/ASN-DL resource and every ASN Statement resource is identified by URI, competency frameworks and their individual competencies can be mapped to each other regardless of where the Frameworks are located on the open Web.

The figure to the right, is an example that asserts an exact match relationship between a competency in a Brandman University competency framework and a competency in the Degree Qualification Profile (DQP).





Competency Framework References



Credential Engine References

Questions?

- Credential Engine Informational Site http://credentialengine.org
- Credential Engine Technical Website: http://credreg.net/
- Technical Advisory Committee http://credreg.net/tac
- Technical Approach: http://credreg.net/tac/technicalapproach
- Namespace Policy: http://credreg.net/page/namespacepolicy
- CTDL Guide: http://credreg.net/ctdl/handbook •
- CTDL Terms: http://credreg.net/ctdl/terms
- CTDL Serializations: http://credreg.net/ctdl/schema
- CTDL Mapping Guide: http://credreg.net/ctdl/mapping
- CTDL Release History: http://credreg.net/ctdl/release
- CTDL ASN Guide: http://credreg.net/ctdlasn/handbook
- CTDL ASN Terms: http://credreg.net/ctdlasn/terms

- CTDL ASN Serializations: http://credreg.net/ctdlasn/schema
- CTDL ASN Mapping Guide: http://credreg.net/ctdlasn/mapping
- CTDL ASN Release History: http://credreg.net/ctdl/release
- Credential Engine Registry Introduction: http://credreg.net/registry
- Registry Assistant API Guide: http://credreg.net/registry/assistant
- Credential Registry Search Query Builder Tool <u>http://credreg.net/registry/search</u>
- GitHub Repository https://github.com/CredentialEngine
- Use Cases http://credreg.net/tac/usecases
- Credential Finder Search App Prototype: http://credentialfinder.org



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